

“So good being able to revisit sessions afterwards -
makes it an excellent ongoing resource for us.”
Julian Lewis, Ysgol Pen Coch School.



**Virtual SEND
Conference Programme -
8 November 2019**

**12 sessions supporting SEND
£60 for your whole school**

Speaker

Session Title

Session Description



Jane Friswell
SEND Consultant and
Parent Advocate

Horizon Scanning for SEND 2020

Jane provides essential horizon scanning information for those working in SEND. The session reviews the likely priorities for SEND policy and the practice implications for schools and settings.



Lorraine Petersen OBE
Education Consultant, LPEC

Roles and responsibilities for managing
SEND in schools

Lorraine evidences that SEND is a whole school responsibility. The session helps schools develop a whole school approach to supporting pupils with SEND by having a greater understanding of everyone's roles and responsibilities for managing SEND in schools.



Jane Friswell
SEND Consultant and
Parent Advocate

Managing funding for SEN - using
effective practice to your advantage

Jane outlines a different way of thinking about managing funding for SEN to help schools who are being asked to deliver more support with less resources.



Fintan O'Regan
Behaviour and Learning
Specialist, SF30 Ltd

Supporting ADHD and behaviour
issues in the classroom

Fintan considers how to effectively support pupils with ADHD and overlapping behaviour issues within classroom settings. By examining the core symptoms of Impulsivity, Inattention and Hyperactivity, this session outlines a range of options to meet Learning, Behaviour and Socialisation objectives.



Dale Pickles
Managing Director,
B Squared

Hello assessment data, my old
friend

Dale covers how the new Ofsted Inspection Framework and changes around statutory assessments impact schools' assessment data. The session helps schools consider key questions about their data - What do you have? What do you need? Who needs to see it? How should it be used?



Lorraine Petersen OBE
Education Consultant, LPEC

Supporting mental health and
well-being in your classroom

Lorraine outlines why supporting mental health and well-being in your classroom has become such an important issue within schools. The session aims to make teachers more aware of the mental health difficulties that their students may have and why these may be increasing.

Purchase access for £60

Speaker

Session Title

Session Description



Pat Bullen

Independent Educational Consultant

Preparing for adulthood across the EHC pathway and processes

Pat focuses on Preparing for Adulthood (PfA) key principles. She identifies how schools can embed PfA approaches into the curriculum, keeping children in school.



Aqualma Murray

Local Authority Designated Child Protection Officer (LADO)

Anxiety and school refusal

Aqualma is a specialist in children's mental health and wellbeing. She offers an insight into the impact of anxiety on children who are hindered from attending school. The session focuses on their mental health issues and stressors as the cause.



Jackie Muggleton

Special Needs Advisor

Early intervention - making it work

Jackie focuses on the concept of early intervention and making it work. She gives practical examples of how schools can gain insight into children's needs, make decisions about intervention and measure impact.



Lara Roberts

Participation Lead at the National Network of Parent Carer Forums

Working in participation and coproduction with families

Lara outlines how working in participation and coproduction with families should work and what it should look like in practice. The session highlights the differences between individual and strategic participation and coproduction.



Susannah Thomson

Independent Speech and Language Therapist

An introduction to selective mutism and intervention approaches for SENCOs and teachers

Susannah provides an introduction to the anxiety-based mental health disorder selective mutism. She highlights suitable intervention approaches for SENCOs and teachers. The session aims to help teachers understand more about selective mutism.



Carol Allen

Education Advocate for SEND, Inclusion and Technology

Assistive technology: universal or specialised? Effective or obstructive?

Carol outlines why and when to introduce assistive technology. The session addresses key questions, including how do you get started?



The #1 online conference for SEND

Affordable, easily accessible training for educational professionals who work with children with special educational needs

“The speakers were very interesting, the session lengths were just right and the video links were clearly visible and audible.”

Diane Nelson, Woodley School and College

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www.virtualsendconference.com

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