

“So good being able to revisit sessions afterwards -
makes it an excellent ongoing resource for us.”
Julian Lewis, Ysgol Pen Coch School.



**Virtual SEND
Conference Programme -
27 March 2020**

**12 sessions supporting SEND
£60 for your whole school**

Speaker

Session Title

Session Description



Jane Friswell
SEND Consultant and
Parent Advocate

Managing and accessing funding for SEN and the £780m additional funding for SEND promise

Jane advises on managing and accessing funding for SEN. With the promise of an additional £780 million of funding for SEND allocated by government to LAs across England in the new financial year, how likely is this to have an impact on improving the quality of provision for pupils and their families?



Lorraine Petersen OBE
Education Consultant, LPEC

An update on SEND policy and practice in the new political landscape

Lorraine provides an update on current SEND policy (following the general election) on supporting pupils with SEND. The session also reviews the impact of the changes to the Ofsted Framework introduced in September 2019.



Neil MacKay
CEO, Action Dyslexia
Training and Consultancy

Learning how to learn - supporting students with SEND to learn for tests and exams

Neil discusses learning how to learn with SEND and outlines ways to support students with SEND to learn for tests and exams. The session focuses on making revision “memorable” for students who struggle to process and retain information when learning for tests.



Ruth Fidler
Education Consultant,
Autism Associates

Pathological Demand Avoidance (PDA)

Ruth focuses on helping teachers to understand the distinctive profile of Pathological Demand Avoidance (PDA) as part of the autism spectrum. The session introduces ‘Collaborative Approaches to Learning’, in order to meet the holistic needs of pupils with PDA.



Becky Lyddon
Founder, Sensory
Spectacle

Understanding sensory processing and the autistic child

Becky provides insight on the autistic sensory world. The session aims to create a better understanding of SPD and therefore a better awareness of it. This is achieved by educating delegates on what life can be like for autistic children who have Sensory Processing Difficulties.



Liz Murray
Assistant Headteacher
and SENCO, Spotlight
Education Support

Effective deployment of TAs - making the most of support staff in schools

Liz discusses the effective deployment of TAs and making the most out of support staff in schools, based on her 20 years’ experience in education. The session considers the role of the TA in different settings, explores different models of support and incorporates research outcomes.

Purchase access for £60

Speaker

Session Title

Session Description



Fintan O'Regan

Behaviour and Learning Specialist, SF30 Ltd

Supporting children with Oppositional Defiant Disorder (ODD)

Fintan outlines how to effectively support children and young people who display traits of Oppositional Defiant Disorder (ODD). The session aims to demystify ODD traits and mood management.



Dr Trisha Waters

Educational Therapist and Director of the Centre for Therapeutic Storywriting

Supporting pupils with attachment anxiety in schools using Story Links

Trisha explains how the parent-partnership Story Links intervention can support individual pupils with attachment anxiety in schools. The session shows how co-creating stories can support positive attachment while also improving the child's reading skills.



Marize Lawson

Head of Margaret Brearley School, part of the Whitefield Academy Trust

Developing a purpose filled approach for pupils with PMLD

Marize focuses on supporting learners with PMLD on an individual level. The session explores practice within classes to ensure individualised and purpose filled learning for PMLD pupils at the early developmental levels.



Neil Mackay

CEO, Action Dyslexia Training and Consultancy

Dyslexia in mainstream - Part 2

Back by popular demand following his talk on this subject at the 1st Virtual SEND Conference. Neil presents more high impact solutions for students who think faster than they read, write, spell and get ideas down on paper.



Justin Price

Headteacher, Freemantles School

An introduction to and information about Social Stories

Justin explains how Social Stories and comic strip conversations can help children and young people with autism to understand the social world.



Dr Trisha Waters

Educational Therapist and Director of the Centre for Therapeutic Storywriting

Supporting pupils' SEMH with Therapeutic Storywriting

Trisha explains how Therapeutic Storywriting Groups can support the social, emotional and mental health of pupils by working with the symbolic imagery in pupils' own story writing.



The #1 online conference for SEND

Affordable, easily accessible training for educational professionals who work with children with special educational needs

“The speakers were very interesting, the session lengths were just right and the video links were clearly visible and audible.”

Diane Nelson, Woodley School and College

We have more conferences available on our website
www.virtualsendconference.com

Powered by **BSquared** 

Schools have trusted B Squared for over 20 years. B Squared products are all about showing the small steps of progress pupils with SEND make. We have created pupil tracking and evidence of learning software for schools, designed to reduce teacher workload and help them be more effective. Visit our website for more information.

www.bsquared.co.uk