

“So good being able to revisit sessions afterwards -
makes it an excellent ongoing resource for us.”
Julian Lewis, Ysgol Pen Coch School.



**Virtual SEND
Conference Programme -
22 March 2019**

**9 sessions supporting SEND
£48 for your whole school**

Speaker

Session Title

Session Description



Jane Friswell
SEND Consultant and
Parent Advocate

Changes to the School Inspection Framework and the implications for SEND

According to Ofsted's Chief Inspector, working practices have increased the pressure on 'schools to put overall results ahead of individual children's needs'. The new School Inspection Framework will attempt to tackle this issue. How will it do this and provide the basis for championing individual needs and delivering on a more ambitious and inclusive vision for schools? Jane's session discusses this in great depth.



Hannah Moloney
SENCO and Dyslexia
Specialist

The National SENCO Workload Survey

Hannah is the creative behind the National SENCO Workload Survey and the charity Generation CAN. She is passionate about improving the working experience of SENCOs nationally, as well as shifting perceptions and awareness about what children and young people with SEND are capable of. This session reviews the outcomes of the survey and the impact of the findings on SENCOs.



Lorraine Petersen OBE
Education Consultant, LPEC

Current policy developments for supporting young people with SEND

Lorraine provides an update on current policy developments on supporting pupils with SEND both from a local authority and schools' point of view. The session outlines recent or proposed changes that have been announced in the last year and reviews the likely impact of the new Ofsted School Inspection Framework.



James Waller
Deputy Head Teacher,
Sunningdale Teaching
School Alliance

Effective assessment for pupils with SEN

James outlines the principles behind how and why appropriate effective assessment is important for pupils with Severe, Profound and Multiple Learning Difficulties. The session highlights ideas around lateral progress and small stepped developmental target setting. It also looks at how developmental frameworks could be used to support personalised learning.



Dr Asha Patel
CEO and Clinical Psychologist,
Innovating Minds CIC

Developing a whole school approach to supporting positive mental health

Asha outlines strategies educational staff and senior leaders can implement to develop a mentally healthy culture. Instead of focusing on mental health issues in individual students, her approach centres on the promotion of positive mental health and well-being across the whole school community. This includes increasing resilience, developing healthy coping strategies and accessing support.

Purchase access for £48

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Jane Friswell
SEND Consultant and
Parent Advocate

Funding for SEND - making the most of what you have got

As local authorities, schools and early years provision try to meet the needs of growing numbers of children with SEND, it would appear funding is not available for the many complex youngsters now in and entering the school system. Jane's session focuses on children with overlapping conditions and the funding available for their support. It also takes a look at Government suggestions to fund 'little extras'.



Helen Ralston
Headteacher,
The Rise School

Supporting learners with ASD in the mainstream classroom

Helen and Hannah share some of the barriers faced by students with Autism Spectrum Disorder in mainstream environments and give practical examples of how they support learners with ASD. The session focuses on simple strategies that can help students overcome these barriers but are realistic for the busy teacher to implement.



Hannah Clements
Assistant Headteacher,
The Rise School

Supporting children and young people with dyslexia in mainstream settings - Part 1

Neil presents high impact solutions for supporting children with dyslexia who talk an effective narrative but struggle to produce written work which matches their ability. The session covers teacher modelling, kinaesthetic planning approaches, scaffolding and group-based talk, to demonstrate how to think without boundaries, select and order ideas and add value throughout the writing process.



Neil MacKay
CEO, Action Dyslexia Training
and Consultancy

Practical high impact strategies for supporting children with SLCN in EYFS

Angharad introduces a range of practical high impact strategies and resources. The session explains how simple changes in environment and interactions can make a significant difference to outcomes of children with Speech, Language and Communication Needs in the Early Years Foundation Stage.



Angharad Welch
Speech and Language
Therapist, Find the Key
Speech and Language Therapy



The #1 online conference for SEND

Affordable, easily accessible training for educational professionals who work with children with special educational needs

“The speakers were very interesting, the session lengths were just right and the video links were clearly visible and audible.”

Diane Nelson, Woodley School and College

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